

Santa Rita Union School District

DISTRICT ACCOUNTABILITY REPORT, 2003-2004





District Accountability Report Academic Year 2003-2004

Letter from the Superintendent



This is Santa Rita School District's second District Accountability Report Card. The report card is intended to provide for parents and other interested parties a variety of information about the district, its resources, its successes, and the areas in which improvements are needed. The programs in Santa Rita have successfully provided a safe and modern environment in which students develop the following:

- The skills necessary for academic and social success
- More responsibility for their own actions and accept responsibility for them
- Interests and skills in a number of enrichment opportunities including physical education, the arts, and foreign languages
- More awareness of their own needs and abilities along with a greater acceptance of the feelings and needs of others

I am proud to present this report because it shows the dedication of a caring staff, the wise use of scarce resources, and the massive and ongoing efforts to make a good system into a great one.

Sincerely,

Dr. Bob McLaughlin
Superintendent

Board of Education

Mr. Perry Vargas, PRESIDENT
Ms. Elva Arellano, CLERK
Ms. Patricia Alexander, MEMBER
Ms. Meri Keiser, MEMBER
Mr. Tom Spenser, MEMBER

District leadership

Mr. James Fontana
ASSISTANT SUPERINTENDENT
Ms. Deborah Bradford
DIRECTOR STUDENT SERVICES
Ms. Sharon Smith
DIRECTOR FISCAL SERVICES
Mr. Ed Victorine
SUPERVISOR OPERATIONS & TRANSPORTATION

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Overview

This report provides parents and citizens with key facts about our district's students, teachers, and resources and how these elements come together to create the best possible circumstances for teaching and learning. This report is called for by the federal law known as No Child Left Behind (NCLB). While the law specifies many of the facts we report here, we also disclose additional facts that we feel are most relevant to our community, our student body, and our mission.

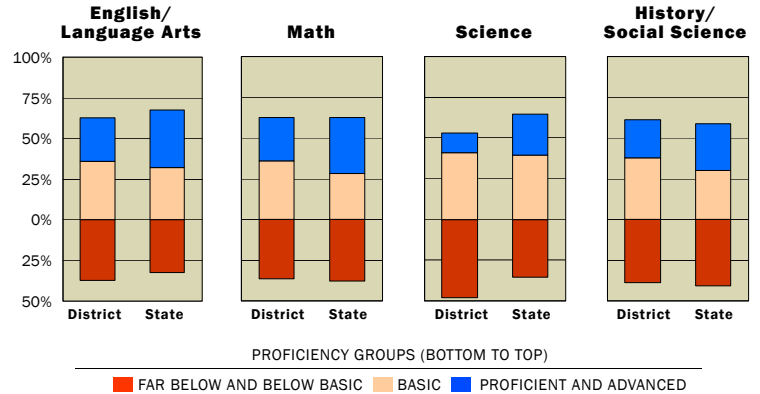
Test results comprise the first half of our report. You'll find both summary analyses of the California Standards Tests (CST) and the California Achievement Test (CAT/6). The more detailed analysis of the California Standards Tests breaks out results by student subgroups, ethnic groups, and grade. In grades 8-12, students can select different science and math courses. In these subjects, you'll find course-specific results.

We offer a range of facts about our teachers and students in this report. You'll be able to see changes in our faculty and student body over time and evaluate our teachers' credentials, experience, and education. In addition, we analyze the degree to which some of our students are less prepared to learn and therefore more costly to educate.

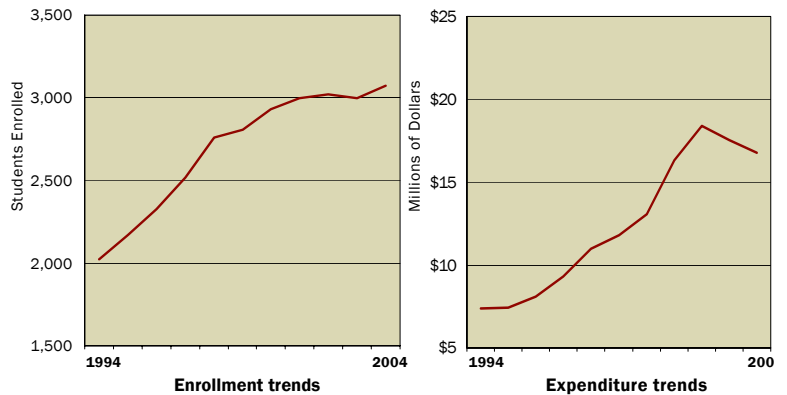
Our financial health is the subject of the last part of this report. Key operating ratios and historical trends form the core of this section. In this period of financial strain, our district has weathered belt-tightening of many sorts. Our intent has been to protect classroom instruction to the greatest degree possible, and our hope has been that these cuts have had the least possible effect on our students' academic progress.

CALIFORNIA STANDARDS TESTS

Santa Rita Students' Test Results Proficiency bands are summarized



ENROLLMENT AND EXPENDITURE TRENDS



ESSENTIAL FACTS ABOUT OUR DISTRICT

Students			Teachers			Resources		
STUDENT FACTS	DISTRICT AVERAGE	STATE AVERAGE	TEACHER FACTS	DISTRICT AVERAGE	STATE AVERAGE	RESOURCE FACTS	DISTRICT AVERAGE	STATE AVERAGE
English learners	32%	25%	Full credential holders	96%	89%	Students per teacher	22.9	21.2
Low-income students	41%	49%	Intern credential holders	3%	5%	Students per administrator	333.8	268.9
Special education students	10%	10%	Emergency permit holders	1%	5%	Students per computer	8.0	5.0
Compensatory education (Title I)	33%	51%	Waiver permit holders	0%	0%	Expenditures per student	\$5,749	\$6,745
			Average years of teaching experience	15.1	12.7	Enrollment per elementary school	641	572
			Teachers with 1-2 years experience	6%	11%	Enrollment per middle school	1,148	968

Test Results

CALIFORNIA STANDARDS TESTS

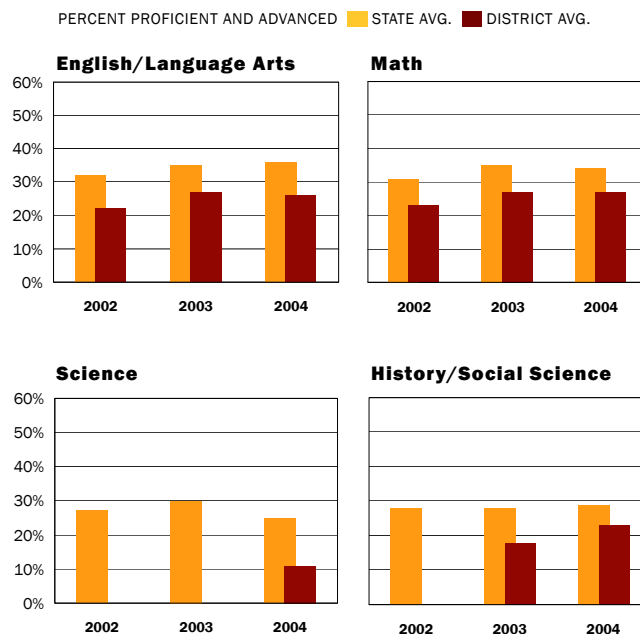
Districtwide results of the California Standards Tests are summarized here for the spring 2004 test cycle. Here we compare our students' results with students' results statewide. In all four subject areas, our students lagged behind the results of their peers. To the right, you'll find three-year historical trends for English/language arts and math and two years worth of data for history/social science. Our students made the largest year-to-year gains in history/social science. This was the first year that fifth graders were tested in science. Note that English/language arts and history/social science tests cover mandatory content in all grades. Math results reflect mandatory content through eighth grade. Science results for our district pertain only to grade five.

Results for students scoring proficient and advanced

California Standards Tests

SUBJECT AREA	DISTRICT AVERAGE	STATE AVERAGE
English/Language Arts	26%	36%
Math	27%	34%
Science	11%	25%
History/Social Science	23%	29%

California Standards Tests Three-Year Trends



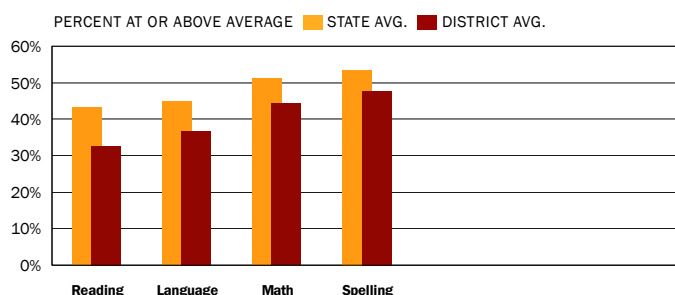
CAT/6 TEST

The nationally normed test known as the CAT/6 replaced the SAT-9 in 2003. This battery of tests shows us how our students are doing compared with their peers nationally. The results you see here display the percentage of our students who scored at or above average. Our students performed best in spelling where 48 percent of our students scored at or above average, five percent below the state average. Forty-four percent of our

students scored at or above average in math compared to 51 percent statewide. In language and reading, our students fell behind the results of their peers in California by eight and ten percent, respectively. Note that we give the reading, language, spelling, and math tests to all students in grades two through eight.

CAT/6 results, students scoring above average

SUBJECT AREA	DISTRICT AVERAGE	STATE AVERAGE
Reading	33%	43%
Language	37%	45%
Math	44%	51%
Spelling	48%	53%



Test Results

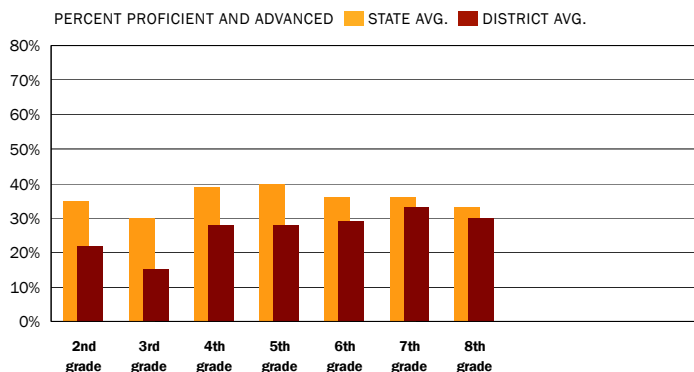
CALIFORNIA STANDARDS TEST: ENGLISH/LANGUAGE ARTS

The tables and graphs below show how our students scored in English/language arts by grade, subgroup, and ethnicity compared with their peers statewide. A smaller percentage of our students in all grades, especially second through fifth grade, scored proficient and advanced than did their peers statewide.

Each of the seven subgroups lagged compared with their peers statewide. Our African-American and Asian-American students surpassed the results of their peers. The gap between the highest and lowest scoring ethnic groups was 44 percent, compared to a gap of 33 percent statewide.

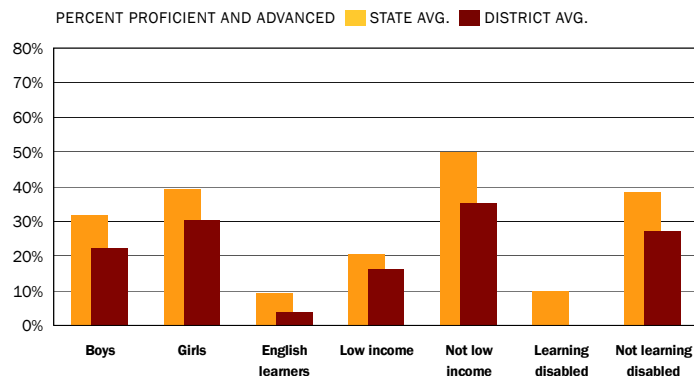
Results by grade level for proficient and advanced students

GRADE LEVEL	DISTRICT AVERAGE	STATE AVERAGE
2nd grade	22%	35%
3rd grade	15%	30%
4th grade	28%	39%
5th grade	28%	40%
6th grade	29%	36%
7th grade	33%	36%
8th grade	30%	33%



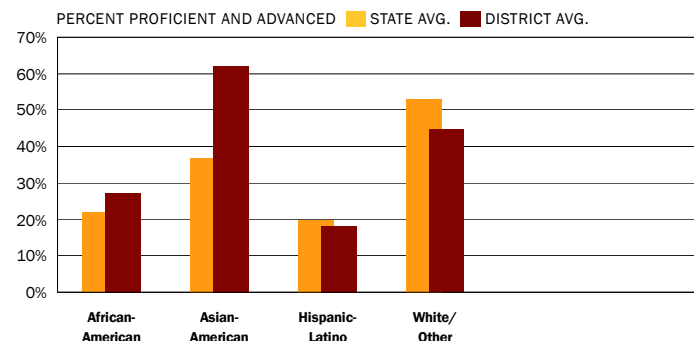
Results by subgroups for proficient and advanced students

SUBGROUP	DISTRICT AVERAGE	STATE AVERAGE
Boys	22%	32%
Girls	30%	39%
English learners	4%	9%
Low income	16%	20%
Not low income	35%	50%
Learning disabled	0%	10%
Not learning disabled	27%	38%



Results by ethnicity for proficient and advanced students

ETHNICITY	DISTRICT AVERAGE	STATE AVERAGE
African American	27%	22%
Asian American	62%	37%
Hispanic/Latino	18%	20%
White/Other	45%	53%

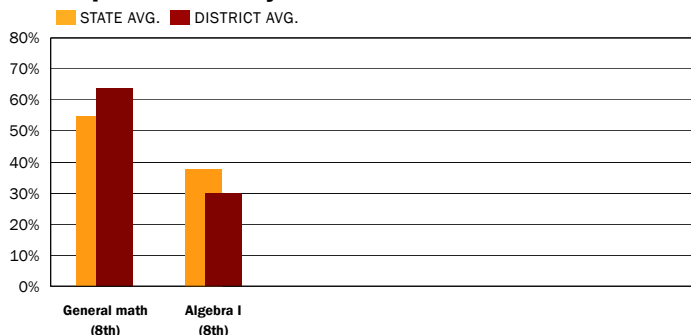


Test Results

CALIFORNIA STANDARDS TEST: MATH

Our students' participation rates in advanced math classes (illustrated in the graph at right) show how effective we are at challenging our students. Our students take general math classes above the average participation rate for eighth graders and take algebra at a rate below that of their peers statewide. A smaller percentage of our students at all grade levels (especially at fifth and eighth grades) scored proficient and advanced than their peers statewide. Results for students in all subgroups trailed the results of their peers. Our African-American and Asian-American students surpassed the results of their peers. The gap between the highest and lowest scoring ethnic groups was 43 percent, compared to a gap of 41 percent statewide.

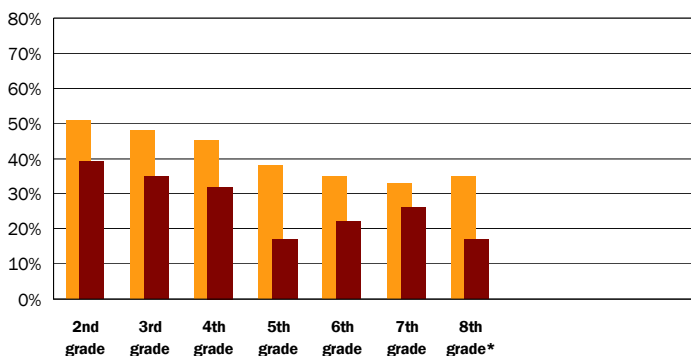
Participation Rates by Course and Grade Levels



Results by grade level for proficient and advanced students

GRADE LEVEL	DISTRICT AVERAGE	STATE AVERAGE
2nd grade	39%	51%
3rd grade	35%	48%
4th grade	32%	45%
5th grade	17%	38%
6th grade	22%	35%
7th grade	26%	33%
8th grade (algebra I)*	17%	35%

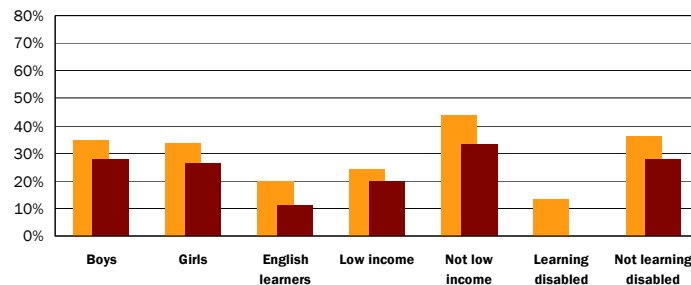
PERCENT PROFICIENT AND ADVANCED STATE AVG. DISTRICT AVG.



Results by subgroups for proficient and advanced students

GRADE LEVEL	DISTRICT AVERAGE	STATE AVERAGE
Boys	28%	35%
Girls	26%	33%
English learners	11%	20%
Low income	20%	24%
Not low income	33%	44%
Learning disabled	0%	13%
Not learning disabled	28%	36%

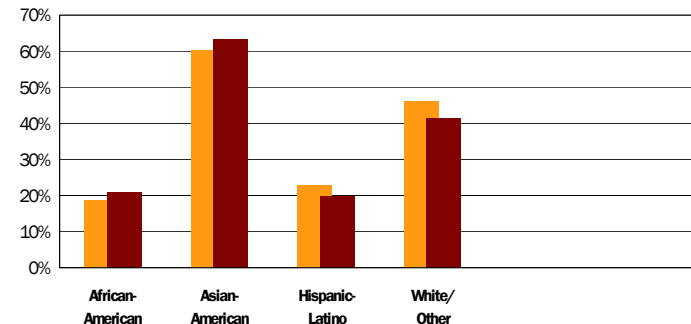
PERCENT PROFICIENT AND ADVANCED STATE AVG. DISTRICT AVG.



Results by ethnicity for proficient and advanced students

GRADE LEVEL	DISTRICT AVERAGE	STATE AVERAGE
African American	21%	19%
Asian American	63%	60%
Hispanic/Latino	20%	23%
White/Other	42%	46%

PERCENT PROFICIENT AND ADVANCED STATE AVG. DISTRICT AVG.



Test Results

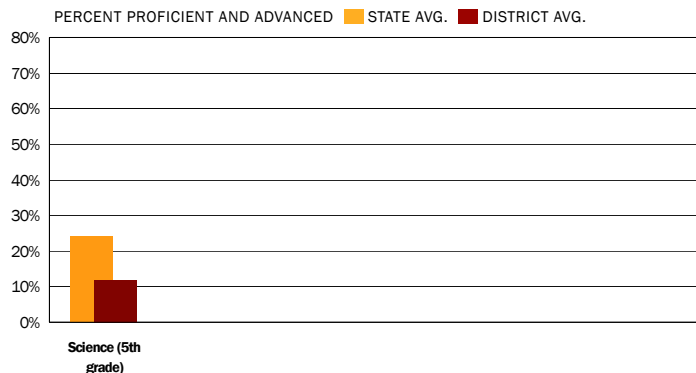
CALIFORNIA STANDARDS TEST: SCIENCE

Students in elementary school are only tested for science proficiency in fifth grade. Our students scored proficient and advanced at half the rate of their peers. Students in all subgroups scored proficient and advanced at lower rates than their peers. Not low income students' results fell behind the results of their peers by 20 percent. Low income students matched their peers

most closely, falling behind by only three percent. The number of African-American and Asian-American students taking the fifth-grade science test was too small to be statistically significant. The gap between the highest and lowest scoring ethnic groups was 16 percent, compared to a gap of 31 percent statewide.

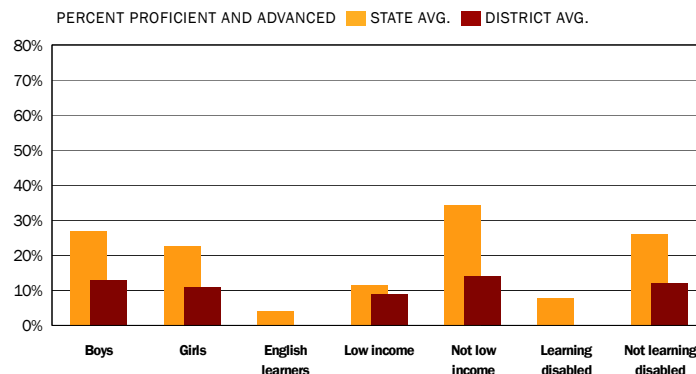
Results by course (all grades) for advanced and proficient students

	DISTRICT AVERAGE	STATE AVERAGE
Science (5th grade)	12%	24%



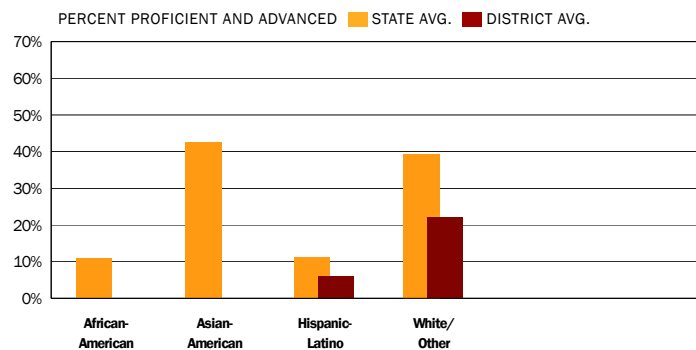
Results by subgroups for advanced and proficient students

SUBGROUP	DISTRICT AVERAGE	STATE AVERAGE
Boys	13%	27%
Girls	11%	22%
English learners	0%	4%
Low income	9%	12%
Not low income	14%	34%
Learning disabled	N/A	8%
Not learning disabled	12%	26%



Results by ethnicity for advanced and proficient students

ETHNICITY	DISTRICT AVERAGE	STATE AVERAGE
African American	N/A	11%
Asian American	N/A	42%
Hispanic/Latino	6%	11%
White/Other	22%	39%



Test Results

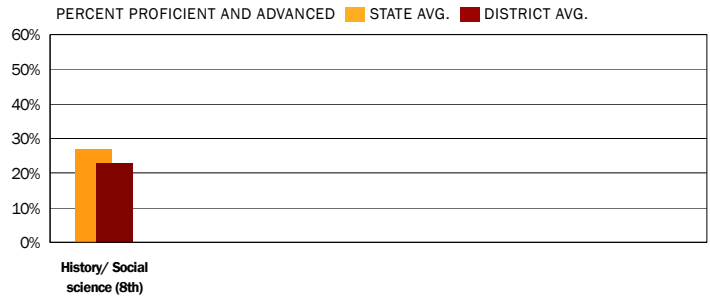
CALIFORNIA STANDARDS TEST: HISTORY/SOCIAL SCIENCE

Here we show how our eighth grade students scored in history/ social science compared with their peers statewide. Our students scored proficient and advanced at a rate four percent lower than the state average. Students' success rates for all subgroups fell behind their peers. The gap between the highest-

and lowest-scoring subgroups within our district was 26 percentage points. Hispanic/Latino students' results slightly surpassed those of their peers. The number of eighth grade African- and Asian-American students taking history/social science was too small to be statistically significant.

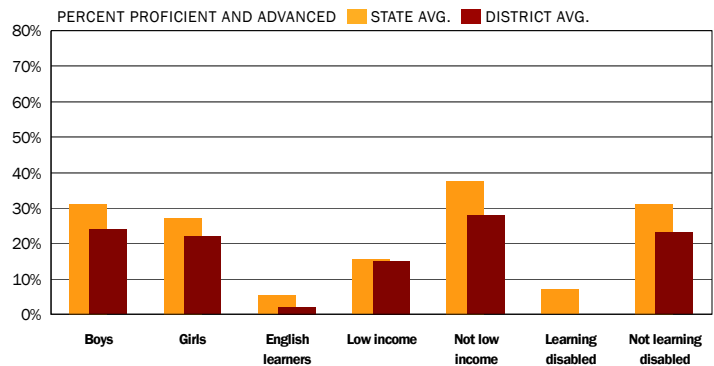
Results by course for advanced and proficient students

COURSE	DISTRICT AVERAGE	STATE AVERAGE
History/ Social science (8th)	23%	27%



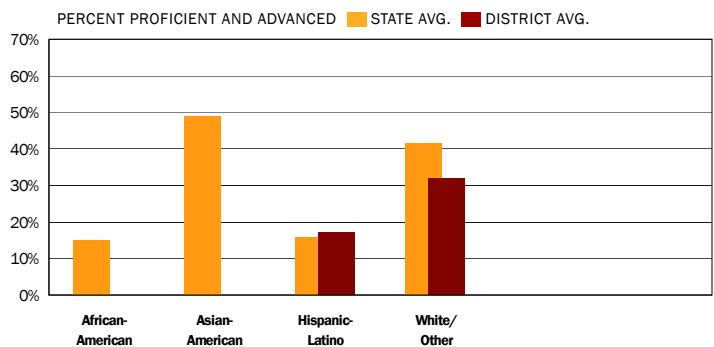
Results by subgroups for advanced and proficient students

SUBGROUP	DISTRICT AVERAGE	STATE AVERAGE
Boys	24%	31%
Girls	22%	27%
English learners	2%	5%
Low income	15%	16%
Not low income	28%	38%
Learning disabled	N/A	7%
Not learning disabled	23%	31%



Results by ethnicity for advanced and proficient students

ETHNICITY	DISTRICT AVERAGE	STATE AVERAGE
African American	N/A	15%
Asian American	N/A	49%
Hispanic/Latino	17%	16%
White/Other	32%	42%



Test Results

CALIFORNIA STANDARDS TESTS BY SCHOOL

RESULTS BY SUBJECT FOR ADVANCED AND PROFICIENT STUDENTS

SCHOOL	ENGLISH/ LANGUAGE ARTS	MATH	ALGEBRA I	GEOMETRY	HISTORY/ SOCIAL SCIENCE	U.S. HISTORY	BIOLOGY	EARTH SCIENCE
DISTRICT AVERAGE	27%	27%	17%	N/A	23%	N/A	N/A	N/A
STATE AVERAGE	36%	34%	18%	24%	27%	32%	31%	23%
ELEMENTARY								
La Joya Elementary	23%	33%						
Santa Rita Elementary	18%	23%						
McKinnon Elementary	29%	37%						
Middle								
Gavilan View Middle	31%	23%	17%		23%			

Measures of Progress

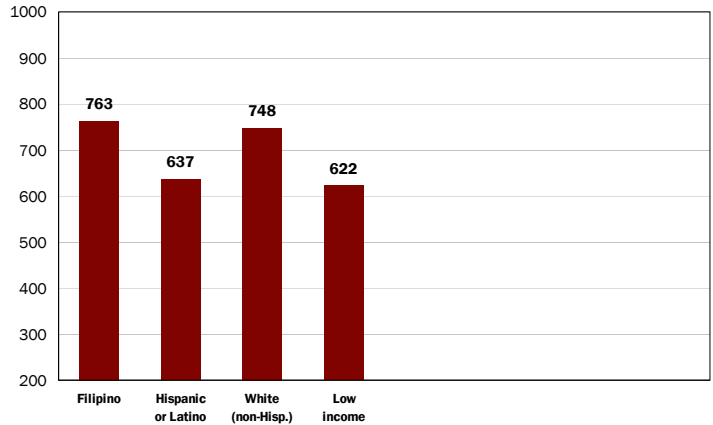
ACADEMIC PERFORMANCE INDEX (API)

Districts are assigned APIs by the California Department of Education (CDE). The APIs of each student subgroup appear below. Our district attained an API of 676, an increase of one point from last year. The API for Filipino students improved by

10 points. None of our schools met all their API targets, compared to 48 percent of schools statewide. No schools in our district met both the schoolwide and subgroup targets; two of our four schools met their schoolwide targets.

	API SCORE	GROWTH
District API	676	1
Student subgroups		
Filipino	763	10
Hispanic or Latino	637	3
White (not of Hispanic origin)	748	-3
Socioeconomically Disadvantaged	622	-1
Meeting all API target scores		
	DISTRICT	STATE
Schools meeting API target	0%	48%
Schools not meeting API target	100%	52%

District API by Student Subgroups



API BY SCHOOL

SCHOOL NAME	API GROWTH SCORE	GROWTH ATTAINED	DECILE RANK (ALL SCHOOLS)	DECILE RANK (SIMILAR SCHOOLS)	PERCENT TESTED	MET SCHOOLWIDE TARGET	MET SUBGROUP TARGET	GOVERNOR'S PERFORMANCE AWARD
ELEMENTARY								
La Joya Elementary	684	10	3	2	100%	Yes	No	No
McKinnon Elementary	713	-25	5	2	100%	No	No	No
Santa Rita Elementary	619	-10	1	2	100%	No	No	No
MIDDLE								
Gavilan View Middle	679	8	5	6	99%	Yes	No	No

Measures of Progress

ADEQUATE YEARLY PROGRESS (AYP)

Our district met the complex criteria for Adequate Yearly Progress (AYP). This federal benchmark is central to NCLB. Both the participation rates and the test scores of our students – as a whole and as subgroups – must meet all the benchmarks to attain AYP. Of our four schools, 25 percent met all their AYP targets, compared with 65 percent of schools statewide.

District Level

Did the district meet all AYP criteria?	Yes
What percent of the district goals were met?	100%
Did the district meet its participation rate goals?	Yes
Did the district meet its annual measurable goals (AMOs)?	Yes
Did the district meet its API goal?	Yes
Did the district meet its graduation rate goal?	N/A

School Level

	DISTRICT	STATE
Schools meeting all AYP criteria	25%	65%
Schools meeting participation rate goals	100%	93%
Schools meeting test score goals (AMOs)	25%	77%
Schools meeting API criteria	100%	91%
High schools meeting graduation rate goal	N/A	90%

AYP for English/Language arts

STUDENT SUBGROUP	PARTICIPATION	AMO
Filipino	Yes	Yes
Hispanic or Latino	Yes	Yes
White (not of Hispanic origin)	Yes	Yes
Socioeconomically disadvantaged	Yes	Yes
English learner	Yes	Yes

AYP for Math

STUDENT SUBGROUP	PARTICIPATION	AMO
Filipino	Yes	Yes
Hispanic or Latino	Yes	Yes
White (not of Hispanic origin)	Yes	Yes
Socioeconomically disadvantaged	Yes	Yes
English learner	Yes	Yes

AYP BY SCHOOL

SCHOOL NAME	PARTICIPATION CRITERIA MET	AMO CRITERIA MET	API CRITERIA MET	GRADUATION RATE CRITERIA MET	ALL CRITERIA MET
ELEMENTARY					
La Joya Elementary	Yes	Yes	Yes	N/A	Yes
McKinnon Elementary	Yes	No	Yes	N/A	No
Santa Rita Elementary	Yes	No	Yes	N/A	No
MIDDLE					
Gavilan View Middle	Yes	No	Yes	N/A	No

Teachers and Students

FACTS ABOUT OUR TEACHERS

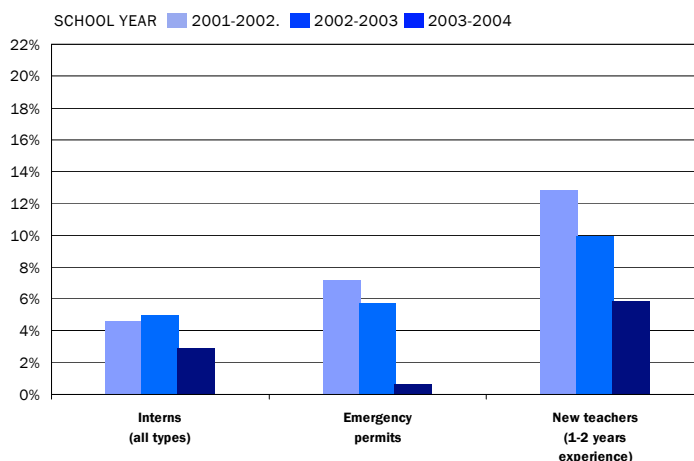
More of our teachers were fully credentialed in 2003–2004 than in 2001–2002. More than 96 percent of teachers in our district hold full credentials, almost seven percent above the state average. We also reduced emergency-credentialed teachers from over seven percent to less than one percent of our teaching staff in the same timeframe. This percentage is lower than the state average of 4.8 percent. Our teachers have more experience than teachers statewide. And the percentage of first- and second-year teachers

Teachers: key factors

TEACHER FACTOR	DISTRICT	STATE
Full credentials	96.3%	89.4%
Interns (all types)	2.9%	5.3%
Emergency credentials	0.7%	4.8%
Waivers	0.0%	0.4%
Years of teaching experience	15.1	12.7
First-year teachers	1.5%	5.9%
Second-year teachers	4.4%	5.4%
Students per teacher	22.9	21.2
Students per administrator	333.8	268.9
Students per pupil services staff	1023.7	283.6

teachers in our district has fallen to 5.9 percent, significantly lower than the state average. We employ fewer administrators per student than the average district, leaving us with a student to administrator ratio higher than the average district. We also employ far fewer pupil services staff than the state average. This is illustrated by a ratio of students per pupil services staff that is nearly 3.5 times the state average.

Teachers: three-year trends for key factors



FACTS ABOUT OUR STUDENTS

Students at a glance

STUDENT FACTOR	DISTRICT	STATE
Sub-groups		
English learners	32.0%	25.4%
Special education students	10.0%	10.2%
Low income students	40.9%	49.0%
Compensatory education (Title I)	33.4%	51.0%
Student ethnicity		
Asian	4.0%	8.0%
Filipino	5.8%	2.5%
Hispanic	67.3%	46.0%
African American	3.4%	8.1%
White	17.6%	32.5%
Students' home languages		
Spanish	30.0%	21.6%
Filipino (Pilipino or Tagalog)	0.9%	0.3%
Korean	0.3%	0.3%
Arabic	0.1%	0.1%
Cantonese	0.1%	0.4%
All Other	0.5%	1.9%

Our district has a higher percentage of English learners but fewer low income students, compared with the state as a whole. Nearly a third of our students speak a language other than English as their home language. Our enrollment has remained flat over this three year period.

Student trends, 2002-2004

SCHOOL LEVEL ENROLLMENT	2002	2003	2004
Elementary enrollment	1,990	1,941	1,923
Middle school enrollment	1,032	1,054	1,148
Total enrollment	3,022	2,995	3,071
STUDENT SUBGROUPS			
English learners	1,034	978	982
Special education students	295	223	98
Low-income students	1,540	1,415	1,257
Compensatory education (Title I)	1,462	964	1,025

Teachers and Students

TEACHER FACTS BY SCHOOL

SCHOOL NAME	CREDENTIALS HELD BY TEACHERS				EXPERIENCE		
	FULL	INTERNS	EMERGENCY	WAIVERS	AVG YEARS IN DISTRICT	AVG YEARS TEACHING	NEW TEACHERS
ELEMENTARY							
La Joya Elementary	96.9%	3.1%	0.0%	0.0%	12.4	16.6	6.3%
McKinnon Elementary	100.0%	0.0%	0.0%	0.0%	11.8	15.2	3.8%
Santa Rita Elementary	93.8%	6.3%	0.0%	0.0%	11.2	14.5	6.3%
MIDDLE							
Gavilan View Middle	95.7%	2.2%	2.2%	0.0%	10.1	14.4	8.7%

STUDENTS FACTS BY SCHOOL

SCHOOL NAME	ENROLLMENT	SPECIAL EDUCATION	ENGLISH LEARNERS	LOW INCOME
ELEMENTARY				
La Joya Elementary	692	N/A	37.1%	43.9%
McKinnon Elementary	584	N/A	32.2%	45.9%
Santa Rita Elementary	647	N/A	48.5%	63.1%
MIDDLE				
Gavilan View Middle	1,148	N/A	19.4%	40.0%

Teachers and Students

ENROLLMENT BY GRADE LEVEL

Our district enrolled an average of 641 students in each of three elementary schools and 1,148 students in one middle school. When we review enrollment by grade level, we see that

Enrollment by grade level

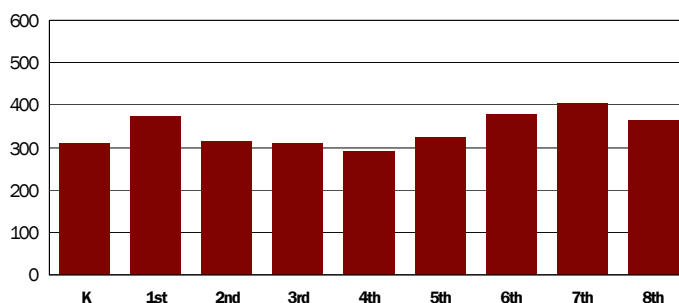
	NUMBER OF STUDENTS
Kindergarten	310
Grade 1	374
Grade 2	314
Grade 3	309
Grade 4	293
Grade 5	323
Grade 6	378
Grade 7	406
Grade 8	364
TOTAL	3,071

enrollment in elementary schools is fairly steady, with the exception of a spike in first grade. Our middle school enrollment peaks in seventh grade.

Key district facts

GRADE LEVEL	SCHOOLS	STUDENTS	DISTRICT AVG STUDENTS PER SITE	STATE AVG STUDENTS PER SITE
Elementary	3	1,923	641	572
Middle	1	1,148	1,148	968

Enrollment by grade level



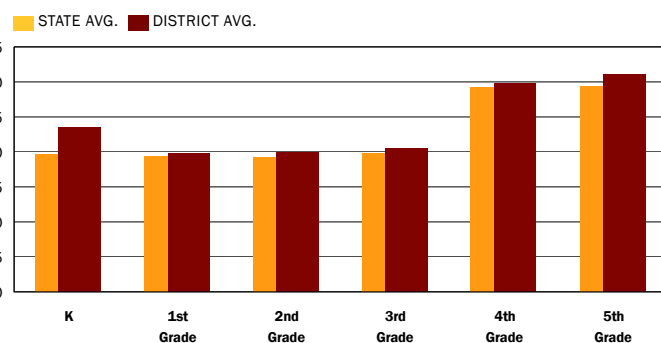
AVERAGE CLASS SIZE

Our elementary class sizes are higher in kindergarten by nearly four students. Otherwise, class sizes fall in line with the state average through fifth grade. Our English classes in middle school are larger than the state average.

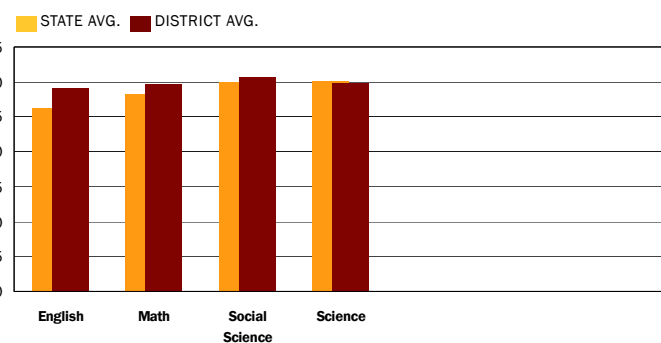
Average class size

	DISTRICT AVERAGE	STATE AVERAGE
ELEMENTARY:		
Kindergarten	23.5	19.6
1st grade	19.8	19.3
2nd grade	20.0	19.2
3rd grade	20.5	19.8
4th grade	29.8	29.2
5th grade	31.1	29.4
K-3 combinations	21.0	18.7
3-4 combinations	29.0	21.2
4-8 combinations	28.5	26.6
MIDDLE:		
English	29.2	26.2
Math	29.7	28.2
Social Science	30.7	30.0
Science	29.8	30.1

Average class size by grade level: Elementary schools



Average class size by course: Middle schools



Resources

FINANCIAL ANALYSIS

Compared with other districts like ours, we took in revenues at 13 percent below the state average, and spent at a level that was 15 percent below the state average. This is viewed on a per-student basis, based on average daily attendance (ADA). Of the major categories of expenses, the one with the greatest dollar impact is teacher salaries (certificated), although we spent ten percent less in this category than the state average. Our district spent 20 percent less on books and supplies per student and 31 percent less on services per student than the average district in the state.

Key financial factors, compared with other elementary school districts

FINANCIAL FACTOR	DISTRICT	STATE	DIFFERENCE
Expenses per student	\$5,749	\$6,745	-15%
Revenue per student	\$6,106	\$6,996	-13%
Certificated salaries per student	\$3,156	\$3,516	-10%
Classified salaries per student	\$635	\$1,007	-37%
Employee benefits per student	\$1,246	\$1,249	0%
Books and supplies per student	\$291	\$366	-20%
Services and other per student	\$422	\$609	-31%

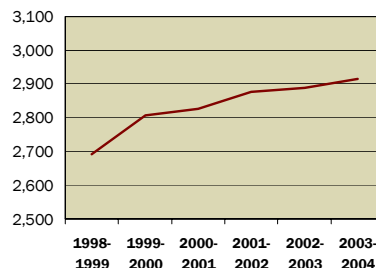
DISTRICT FINANCIAL DETAIL (SIX-YEAR TRENDS)

ALL FIGURES ARE IN THOUSANDS OF DOLLARS

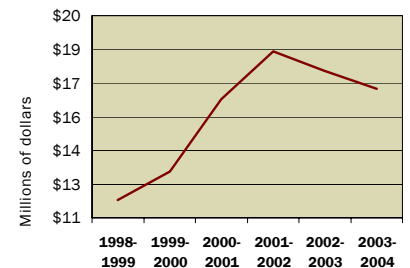
FINANCIAL FACTOR	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	6-YEAR CHANGE
EXPENSES (excluding capital and debt service)							
Teachers salaries (certificated)	\$6,781	\$7,408	\$9,129	\$10,215	\$9,665	\$9,204	36%
Other staff salaries (classified)	\$1,321	\$1,525	\$1,860	\$2,024	\$2,073	\$1,851	40%
Benefits (all employees)	\$2,250	\$2,450	\$2,945	\$3,493	\$3,576	\$3,633	61%
Books and supplies	\$559	\$722	\$973	\$1,102	\$848	\$847	52%
Services and other expenses	\$894	\$973	\$1,388	\$1,563	\$1,372	\$1,229	37%
Subtotal	\$11,805	\$13,078	\$16,295	\$18,397	\$17,534	\$16,764	42%
REVENUES							
Revenue limit funds	\$9,883	\$10,724	\$12,042	\$12,829	\$13,097	\$13,084	32%
Federal revenue	\$425	\$500	\$789	\$1,028	\$1,016	\$1,176	177%
Other state revenues	\$2,625	\$3,105	\$5,037	\$4,182	\$3,077	\$2,496	-5%
Other local revenues	\$234	\$297	\$469	\$1,210	\$1,188	\$1,049	348%
Subtotal	\$13,168	\$14,626	\$18,338	\$19,248	\$18,378	\$17,805	35%
OPERATING RATIOS							
Compensation as a percent of operating expenses	88%	87%	86%	86%	87%	88%	-0.1%
Average daily attendance (ADA)	2,691	2,808	2,827	2,876	2,890	2,916	8.4%
Cost of education per ADA	\$4,353	\$4,620	\$5,720	\$6,383	\$6,049	\$5,725	32%
State average cost of education per ADA	\$5,203	\$5,460	\$6,092	\$6,444	\$6,542	\$6,643	28%

Attendance and Expenditures

The six-year trend in our ADA shows an increase of 8.4 percent. Our ADA trends should have a direct effect on our revenues. Usually, the higher our attendance, the higher our funding should be. Although ADA has increased modestly, our expenses and revenues have decreased significantly since 2001-2002. Employee benefits led this increase.



Average daily attendance



Operating expenses

Resources

Below you will see how our district compares with others in our county, both on a revenue and an expense basis per ADA. We are comparing ourselves with all other Monterey districts in revenue per ADA. Out of all 24 districts in Monterey County, Santa Rita Union Elementary has the lowest revenues,

and not surprisingly the lowest expenses per ADA. Note that this revenue detail includes our general revenues (revenue limit), federal revenues, other state revenues, and local revenues. We also compare our district expenses with those of the same districts.

DISTRICT REVENUE

COMPARED WITH OTHER DISTRICTS IN MONTEREY COUNTY	GRADE RANGE	AVG DAILY ATTENDANCE	REVENUE LIMIT	FEDERAL REVENUES	OTHER STATE REVENUE	LOCAL REVENUES	TOTAL REVENUES
ELEMENTARY SCHOOL DISTRICTS							
Santa Rita Union Elementary	K-8	2,916	\$4,487	\$403	\$856	\$360	\$6,106
Washington Union Elementary	K-8	967	\$4,458	\$118	\$960	\$666	\$6,202
Greenfield Union Elementary	K-8	2,527	\$4,501	\$943	\$692	\$235	\$6,371
Spreckels Union Elementary	K-8	909	\$4,457	\$144	\$1,066	\$808	\$6,475
King City Union Elementary	K-8	2,473	\$4,479	\$731	\$1,060	\$269	\$6,539
Alisal Union Elementary	K-6	7,668	\$4,413	\$985	\$1,101	\$430	\$6,929
Salinas City Elementary	K-6	8,460	\$4,564	\$765	\$1,277	\$397	\$7,003
Mission Union Elementary	K-8	92	\$5,498	\$456	\$820	\$474	\$7,248
San Antonio Union Elementary	K-8	182	\$4,936	\$1,233	\$1,318	\$665	\$8,152
Graves Elementary	K-8	35	\$6,087	\$148	\$1,883	\$51	\$8,169
Chualar Union Elementary	K-8	314	\$4,595	\$1,869	\$1,394	\$395	\$8,253
Lagunita Elementary	K-8	75	\$5,739	\$1,485	\$1,159	\$470	\$8,853
San Lucas Union Elementary	K-8	126	\$5,317	\$2,606	\$1,063	\$490	\$9,476
San Ardo Union Elementary	K-8	113	\$4,683	\$4,413	\$1,310	\$915	\$11,321
Bradley Union Elementary	K-8	31	\$7,127	\$7,133	\$2,704	\$364	\$17,328
UNIFIED SCHOOL DISTRICTS							
Soledad Unified	K-12	3,701	\$4,798	\$579	\$1,467	\$298	\$7,142
Monterey Peninsula Unified	K-12	11,158	\$4,907	\$739	\$1,346	\$473	\$7,465
North Monterey County Unified	K-12	4,851	\$5,446	\$653	\$1,237	\$510	\$7,846
Gonzales Unified	K-12	2,295	\$5,291	\$1,106	\$1,089	\$362	\$7,848
Pacific Grove Unified	K-12	1,819	\$7,237	\$380	\$720	\$908	\$9,245
Carmel Unified	K-12	2,075	\$12,209	\$259	\$845	\$1,214	\$14,527
Pacific Unified	K-12	22	\$22,182	\$1,543	\$5,935	\$5,406	\$35,066
HIGH SCHOOL DISTRICTS							
King City Joint Union High	9-12	2,093	\$5,546	\$476	\$1,054	\$238	\$7,314
Salinas Union High	7-12	13,306	\$5,334	\$634	\$1,083	\$434	\$7,485

Resources

DISTRICT EXPENDITURES

COMPARED WITH OTHER DISTRICTS IN MONTEREY COUNTY	GRADE RANGE	CERTIFIED SALARIES	CLASSIFIED SALARIES	EMPLOYEE BENEFITS	BOOKS, SUPPLIES	SERVICES, OTHER	TOTAL EXPENDITURES
ELEMENTARY SCHOOL DISTRICTS							
Santa Rita Union Elementary	K-8	\$3,156	\$635	\$1,246	\$291	\$422	\$5,750
Greenfield Union Elementary	K-8	\$2,904	\$823	\$1,336	\$237	\$469	\$5,769
Washington Union Elementary	K-8	\$3,007	\$751	\$1,343	\$232	\$591	\$5,924
Spreckels Union Elementary	K-8	\$3,013	\$815	\$1,532	\$177	\$566	\$6,103
King City Union Elementary	K-8	\$3,766	\$841	\$1,242	\$325	\$406	\$6,580
Alisal Union Elementary	K-8	\$3,495	\$799	\$1,506	\$351	\$457	\$6,608
Salinas City Elementary	K-8	\$3,653	\$925	\$1,534	\$322	\$367	\$6,801
Chualar Union Elementary	K-8	\$2,779	\$1,435	\$1,679	\$510	\$965	\$7,368
Mission Union Elementary	K-8	\$3,292	\$1,259	\$1,249	\$865	\$917	\$7,582
San Antonio Union Elementary	K-8	\$3,350	\$1,170	\$1,681	\$563	\$887	\$7,651
Graves Elementary	K-8	\$2,749	\$1,863	\$1,335	\$332	\$1,956	\$8,235
Lagunita Elementary	K-8	\$3,303	\$1,456	\$1,947	\$807	\$846	\$8,359
San Lucas Union Elementary	K-8	\$3,454	\$1,692	\$1,838	\$481	\$981	\$8,446
San Ardo Union Elementary	K-8	\$3,788	\$1,435	\$1,548	\$772	\$1,393	\$8,936
Bradley Union Elementary	K-8	\$5,153	\$3,923	\$3,329	\$2,224	\$2,008	\$16,637
UNIFIED SCHOOL DISTRICTS							
Soledad Unified	K-12	\$3,299	\$1,039	\$1,323	\$593	\$573	\$6,827
North Monterey County Unified	K-12	\$3,594	\$1,118	\$1,350	\$300	\$638	\$7,000
Monterey Peninsula Unified	K-12	\$3,605	\$1,038	\$1,561	\$326	\$521	\$7,051
Gonzales Unified	K-12	\$4,075	\$1,020	\$1,342	\$429	\$623	\$7,489
Pacific Grove Unified	K-12	\$5,242	\$1,413	\$1,097	\$512	\$841	\$9,105
Carmel Unified	K-12	\$6,034	\$2,213	\$2,608	\$774	\$1,193	\$12,822
Pacific Unified	K-12	\$16,013	\$5,468	\$5,785	\$3,135	\$4,339	\$34,740
HIGH SCHOOL DISTRICTS							
Salinas Union High	7-12	\$3,465	\$981	\$1,344	\$500	\$684	\$6,974
King City Joint Union High	9-12	\$3,609	\$1,074	\$1,487	\$342	\$575	\$7,087

Lists

SCHOOLS DIRECTORY

	GRADE RANGE	PRINCIPAL	ADDRESS	CITY	PHONE
ELEMENTARY					
La Joya Elementary	K-5	Mary Stefan	55 Rogge Road	Salinas, CA 93906	(831) 443-7216
McKinnon Elementary	K-5	Susan Fisher	2100 McKinnon	Salinas, CA 93906	(831) 443-7224
Santa Rita Elementary	K-5	Jose Garcia	2014 S. Santa Rita St.	Salinas, CA 93906	(831) 443-7221
MIDDLE					
Gavilan View Middle	6-8	Thomas W. Dietrich/ John Gutierrez	18250 Van Buren Ave.	Salinas, CA 93906	(831) 443-7212